

SCHOOL PROFILE

District: _____

Building Name _____

Address: _____

(street)

(city)

(zip)

Telephone: (____) _____ Date Completed: _____

School Contact Person on Leadership Team: _____

(first and last name)

E-mail for School Contact Person: _____

Telephone: _____

Check one: ☐ Elementary School ☐ Middle School ☐ High School ☐ District

Section I

Please provide the following demographic information about your **BUILDING STAFF** as of the end of _____ the _____ - _____ school year.

1. Number of certified staff (Total FTE)	#
2. Number of non-certified paid staff (Total FTE) (excluding volunteers)	#
3. Number of special education certified staff (Total FTE)	#
4. Number of counselors/psychologists (Total FTE)	#
5. Number of first year teachers (new to teaching in your building)	#
6. Number of teachers in second through fifth year of teaching in your building	#
7. Number of teachers in sixth or more year of teaching in your building	#
8. Percent of turn over of certified staff in your building	%

Section II

Please provide the following demographic information about the **STUDENTS** in your building as of the end of _____ the _____ - _____ school year.

1. Total number of students in your building	#
2. Total number of students receiving free and reduced lunch	#
3. Total number of identified English Language Learners whether they receive services in your building or elsewhere	#
4. Total number of students verified with disabilities and receiving Special Education and/or Related Services	
5. Total number of students verified with behavior disorders and receiving Special Education and/or Related Services	#
6. Total number of students not receiving Special Education or Related Services, but receiving accommodations based on Section 504 of the Vocational Rehabilitation Act	#
7. Is your building a School-wide Title I building? (Circle "Yes" or "No" in the right-hand column)	Yes No
8. If your school is <i>not</i> a School-wide Title I building, what is the total number of students receiving Targeted Title I services	#
9. Most recent student mobility rate (In percent)	%

Section III

Please provide the following information about indicators of **STUDENT BEHAVIOR** as of the end of _____ the _____ - _____ school year.

1. * Total number of disciplinary office referrals (Total number/duplicated count)	#
2. Total number of suspensions (Total number of in-school and out-of-school/duplicated count)	#
3. Total number of expulsions (Total number)	#
4. Average daily attendance (ADA) for all students (In percent)	%
5. Resources available for at-risk and high intensity behavior challenges (Check ALL that school building has available for students- see directions for definitions)	
a. functional behavior assessment (FBA)	
b. school-wide discipline/behavior management plan	
c. behavior intervention team	
d. behavior support specialist	
e. social skills instruction	
f. student mentoring by peers or adults	
g. new student orientation/induction	
h. buddy classroom	
i. problem solving room	
j. school counselor/psychologist	
k. continuous environmental analysis of classroom/non-classroom areas	
l. other (Please specify)	

Section IV:

Please provide the following information about indicators of **STUDENT ACHIEVEMENT** as of the end of _____ the _____ - _____ school year.

1. Number of students with verified disabilities that <u>participated in all district assessments</u> of achievement (both Norm Referenced and Criterion Referenced Tests) of Nebraska or local district standards in Reading, Writing, Listening, and Speaking	#		
2. Number of students with verified disabilities that participated in regular assessments of achievement (either Norm Referenced or Criterion Referenced) with <u>assessment accommodations</u>	#		
3. Number of students with verified disabilities that participated in <u>alternative assessments</u> (Did not participate in district Norm Referenced and Criterion Referenced Assessments)	#		
GRADE LEVEL REPORTING	4	8	11
4. Overall average of students proficient in reading standards (list in appropriate grade level space)	%	%	%
5. Overall average of students with verified disabilities proficient in reading standards (list in appropriate grade level space)	%	%	%
6. Overall average of students proficient in math standards (list in appropriate grade level space)	%	%	%
7. Overall average of students with verified disabilities proficient in math standards (list in appropriate grade level space)	%	%	%

* See directions for clarification on how to calculate.